

Homework Guidelines

The following guidelines are suggestions to provide consistency and balance with homework. Homework is a vital part of the learning process and the parent-child-school partnership.

1. The purpose of homework should be:
 - A) to help students improve achievement
 - B) to nurture the development of good study habits
 - C) _____ give them a chance for involvement
2. Guidelines for assigning homework:
 - A) students should have prior instruction
 - B) homework should be promptly evaluated with feedback for students needs
 - C) student homework should be directly related to classroom instruction
 - D) teachers should consider the availability of resources before assigning homework
3. Class work is generally work that is started and finished at school. Homework may be started in the classroom and completed at home.
4. Teachers should strive to ensure that individual students understand the work before homework is assigned. Students have the responsibility of ensuring they have an appropriate understanding of the homework assignment.
5. Homework may count up to 10% of the grading period or may be counted as extra credit depending on the nature of the homework. Exceptions to the 10% weight may be made for work such as science and social studies projects.

Student Failure Criteria

1. Parent/guardian must receive contact if students are receiving a failing grade on the progress report or report card.
2. Teachers must submit a contact log to their appraiser/principal at the end of the grading period with the fail
an answering machine is not considered contact with the parent/guardian.
3. A parent/guardian must be contacted anytime a _____ from
passing to failing durinresssing from