

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
	2015	40%	38%	49%	50%	47%	62%	*	100%	-	*	18%	47%	17%	49%	49%	50%
Social Studies	2016	45%	37%	26%	21%	24%	47%	*	50%	-	*	15%	24%	5%	21%	31%	*
	2015	41%	33%	14%	16%	13%	21%	*	*	-	*	12%	12%	0%	12%	16%	*

STAAR Percent at Level III Advanced

A high-performance reward school is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates.



Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment