455 (REENTH) TENDERS HONG IN TOU (6750) BJ 480 070 (*) Tj E30

Texas Education Agency

2015-16 Federal Report Card for Texas Public Schools

Campus NORTH SHORE MIDDLE
Campus ID: 101910042
District Name: GALENA PARK ISD

Part I: Student Achievement by Proficiency Level

2016 68% 56%

52%

43%

6469%tics 55%

Mathematics

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

											1 440						
											or						
					African			American		Pacific	More	Special	Econ				
	Sta	te Di	strict C	ampus	Americar	Hispani	c White	Indian	Asian	Islander	r Races	Ed	Disadv	ELL	Female	Male I	Viigrant
STAAR Percent At or	Above	Leve	III Satis	sfactor	y Standa	rd (2016)	or Pha	se-in 1 Le	vel II (2	2015)							
					•												
Grade 7																	
Reading 2	016 69	% 6	5%	67%	59%	67%	70%	-	91%	*	100%	31%	64%	39%	70%	63%	*
	015 72			70%	68%	70%	74%	*	90%	-	*	31%	69%	46%	70%	71%	*

											Two						
											or						
					African			American		Pacific	More	Special	Econ				
		State	District	Campus	Americar	Hispanio	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant
	2015	40%	38%	49%	50%	47%	62%	*	100%	-	*	18%	47%	17%	49%	49%	50%
Social Studies	2016	45%	37%	26%	21%	24%	47%	*	50%	-	*	15%	24%	5%	21%	31%	*
	2015	41%	33%	14%	16%	13%	21%	*	*	-	*	12%	12%	0%	12%	16%	*

STAAR Percent at Level III Advanced

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A high-performance rewar the high school level, a rewa	rd school is identified as a ard school is a Title I school	Title I school with distinctions of with the highest gradu-0.e ti	based on reading and math performand (I)-7.ed oaadu-0.etes. (I) IITTO 1 Tf-041	ce. In addition, at 029 Tc -00061 3 167.666 0 TdA(ol
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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
	-	Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment