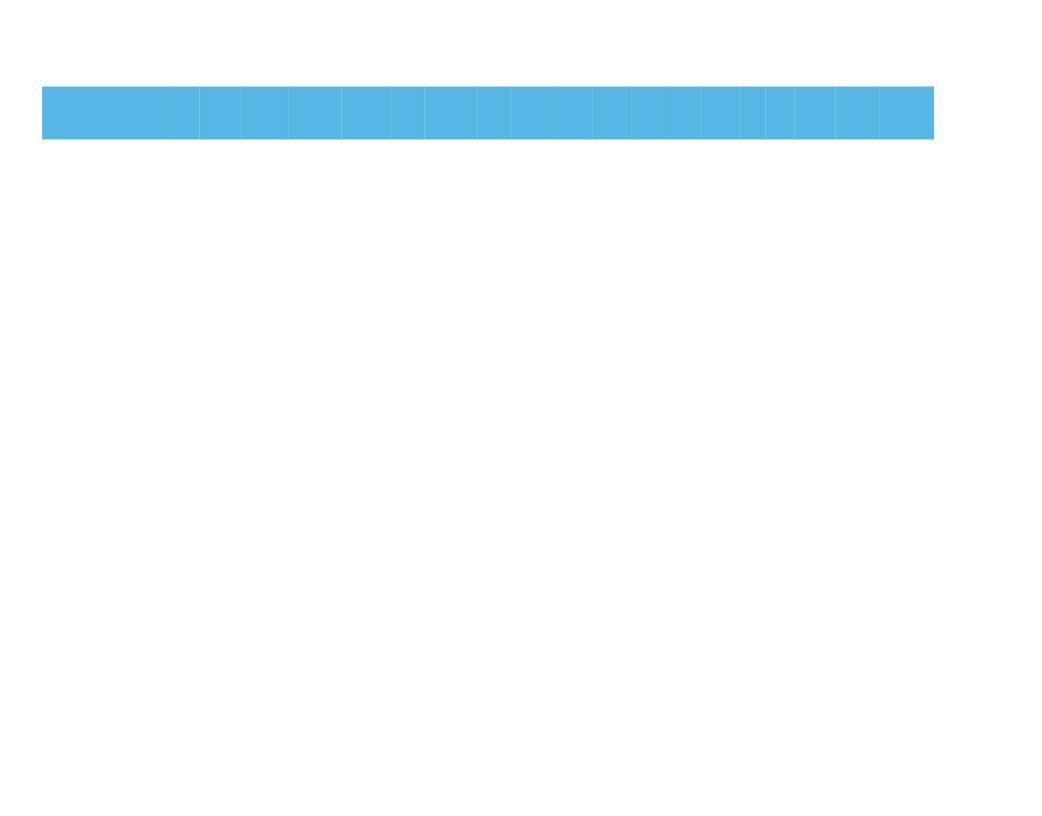
Texas Education Agency





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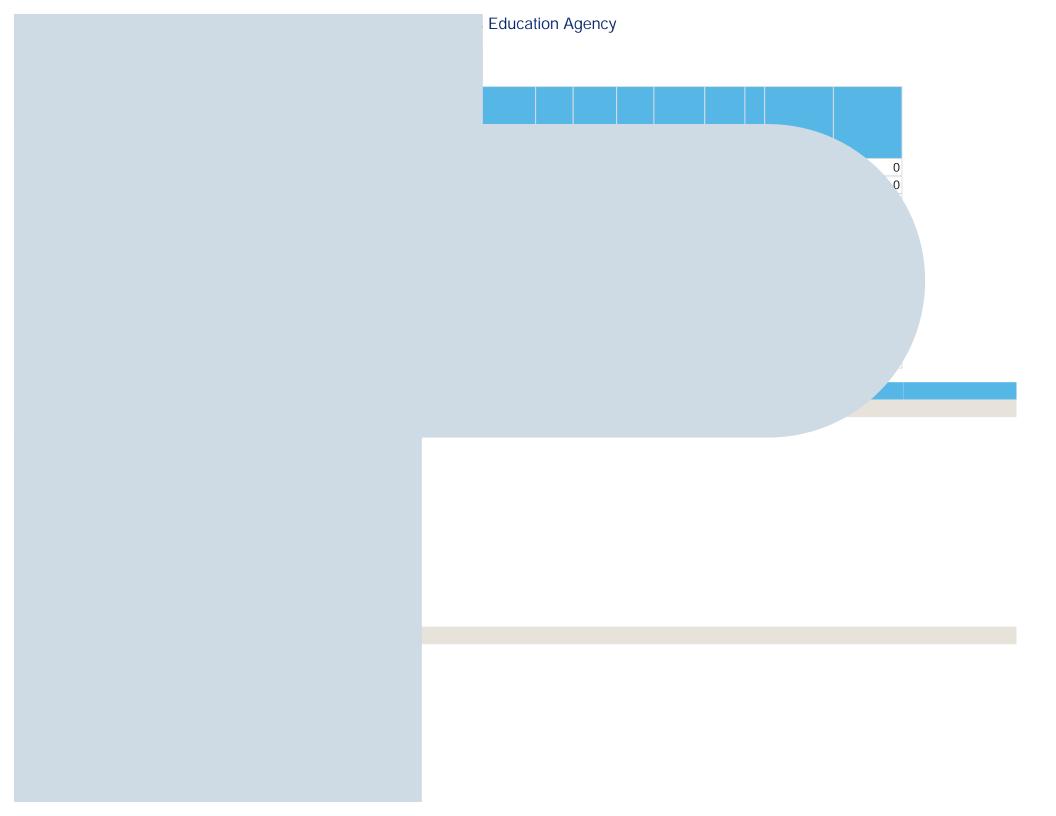
All Students	89	88	89	100	-	-	-	*	89	74	91
CWD	74	*	72	*	-	-	-	*	73	74	83
CWOD	92	100	91	100	-	-	-	*	93	-	92
EL •	91	-	91	*	-	-	-	-	91	83	91
Male	88	80	88	*	-	-	-	-	87	67	94
Female	91	*	90	*	-	-	-	*	92	83	89
All Students	87	63	88	92	-	-	-	*	87	80	84
CWD	80	*	90	*	-	-	-	*	83	80	90
CWOD	88	100	87								

Texas Education Agency

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

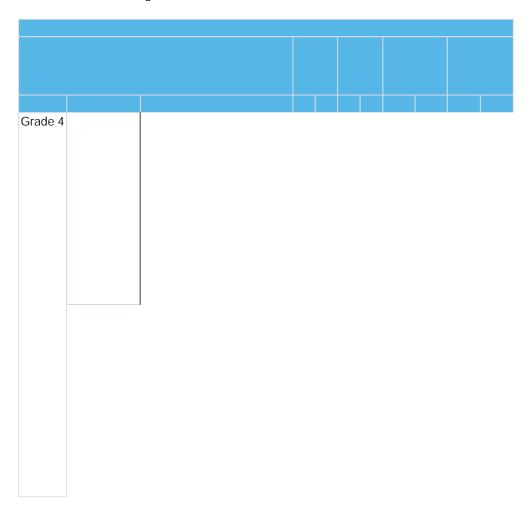






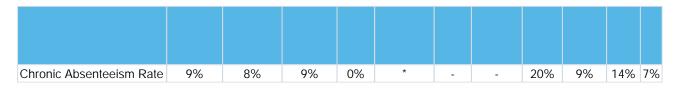
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.



Crado 0	Dooding	English Language Learners	E2	4.0	47	22	10	5	n/o	n/o
Grade 8	Reading Mathematics	English Language Learners	39		61		10 24	26	n/a	n/a

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)



- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.