

Texas Education Agency  
2022 Federal Report Card  
GALENA PARK ISD (101910) - HARRIS COUNTY

Part (i): Description of State Accountability System

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Part (i)(III)



























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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	21%	21%	14%	22%	25%	27%	39%	*	22%	20%	26%	7%	22%	18%	21%	20%	40%	13%	19%	10%
	CWD	9%	9%	7%	4%	7%	16%	*	*	-	10%	6%	10%	7%	-	5%	7%	6%	*	14%	40%	*
	CWOD	21%	23%	22%	16%	23%	27%	31%	42%	*	24%	21%	28%	-	22%	20%	23%	22%	47%	13%	9%	13%
	EL	12%	13%	18%	*	18%	20%	*	35%	*	20%	18%	20%	5%	20%	18%	20%	17%	42%	14%	-	*
	Male	21%	22%	21%	13%	22%	23%	40%	58%	*	19%	20%	26%	7%	23%	20%	21%	-	25%	11%	14%	14%
	Female	19%	20%	20%	15%	21%	27%	0%	20%	*	24%	19%	28%	6%	22%	17%	-	20%	63%	15%	22%	*
Science																						

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	82	82	82	79	50	88	*	93	81	68	81
<b>Mathematics</b>											
All Students	76	76	76	72	77	83	*	74	76	64	74
CWD	64	60	65	59	*	*	-	92	64	64	62
CWOD	78	80	78	76	82	85	*	71	78	-	75
EL •	74	*	74	70	*	88	*	*	73	62	74
Male	75	73	75	67	80	97	-	71	74	63	73
Female	78	80	78	78	*	68	*	76	77	65	74

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL •	Homeless •	Foster Care •
<b>Federal Graduation Rates</b>												<b>87.8%</b>	
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	92.5%	93.5%	92.3%	86.8%	100.0%	100.0%	-	100.0%	92.0%	85.0%	84.5%	92.5%	*
CWD	85.0%	88.5%	83.5%	75.0%	*	*	-	*	83.5%	85.0%	85.4%	90.5%	*
CWOD	93.3%	94.4%	93.1%	88.9%	*	100.0%	-	100.0%	93.0%	-	84.3%	92.8%	*
EL •	84.5%	*	84.0%	-	*	100.0%	-	*	85.8%	85.4%	84.5%	90.2%	*
Male	90.7%	92.9%	90.5%	81.3%	*	100.0%	-	100.0%	90.2%	82.5%	82.0%	93.2%	*
Female	<b>94.3%</b>	93.9%	94.2%	95.2%	*	100.0%	-	*	93.9%	89.4%	87.8%	91.7%	*

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• Ever in grades 9-12.

**Part (iv): English Language Proficiency**



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Total EL in Class	Proficiency of EL	Rate of Proficiency
7,952	1,471	18%

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- Indicates data reporting does not meet for Minimum Size.

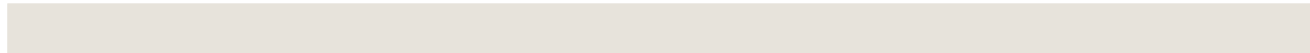
**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ		

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N	N									

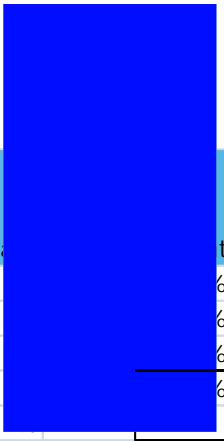


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	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ								
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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male
All Subjects	All Students	1%	1%	1%	1%	0%	1%	0%	Male 2%	1%	1%	1%	1%	0%	
	CWD	1%	0%	1%	1%	0%	0%	-	5%	1%	0%	1%	-	1%	
	CWOD	1%	1%	1%	1%	0%	1%	0%	Male 2%	1%	1%	-	1%	0%	
	EL	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	
	Male	1%	1%	1%	1%	0%	1%	*	4%	1%	1%	1%	1%	0%	



Male

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

EL	Total students	African American	Hispanic	White		Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities



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	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	412
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	28
Incidents of possession of a firearm or explosive device	1
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

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		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	
Dual Enrollment/Dual Credit Programs	Male	328	32	274	15	0	6	0	1	6	5
	Female	481	63	392	18	1	3	0	4	8	1
	Total	809	95	666	33	1	9	0	5	14	6







% At Advanced	
TX	US
27	27
*	5
3	7
2	2
n/a	1
1	n/a

Grade	2019-20
Grade 4 Reading	
Grade 4 Mathematics	
Grade 8 Reading	

### Cohort Rate of Graduates Enrolled in Postsecondary Education

provides information on the cohort of students who were enrolled in postsecondary education institutions in the 2019-20 school year and who were also enrolled in postsecondary education in the 2020-21 school year.

the 2019-20 school year enrolled in a postsecondary education institution in Texas; (II) the 2020-21 school year enrolled in a postsecondary education institution in Texas. (CWD: children with disability; EL: English learners)

3%      2%      \*      -

Two or More Races	Econ Disadv	CWD	EL
*	39%	20%	40%
*	2%	*	

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	10%	12%	9%	12%	16%	2%	0%	18%	10%	15%	8%

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