Galena Park Independent School District

Mission Statement

ñTo provide students with a safe, student-centered instructional environment, characterized by rigorous, college/career-focused experiences that support life-long learning, critical thinking, and empowered leadership.ò

Vision

W. C. Cunningham will be an academic center that strives to develop citizens with the skills, knowledge, and core values to lead and influence their communities.

Campus Profile

History of Campus and Important Changes

Located in the heart of the North Channel area in Greater East Harris County, along the magnificent Houston Ship Channel, and just 15 minutes away from downtown Houston, Texas, is W.C. Cunningham Middle School. In 1979, G.P.I.S.D. formulated plans for a new middle

content areas, a Technology Instructional Specialist, and an intervention Math/ELAR teacher. ESL teachers and classroom support are provided. Through CTE, CMS offers our students classes in Career Portals ï Humanities, Data Entry, and Digital Design.

Over the past several years, the school has worked hard to improve in every content area through developing relationships with all stakeholders, and providing more rigorous instruction that reflects in our student activities and testing results.

7DEOH RI &RQWHQWV

&RPSUHKHQVLYH 1HHGV $VVHVVPHQW
6WXGHQW $FDGHPLF $FKLHYHPHQW
6FKRRO 3URFHVVHV 3URJUDPV
3HUFHSWLRQV
3ULRULW\ 3UREOHP 6WDWHPHQWV
&RPSUHKHQVLYH 1HHGV $VVHVVPHQW 'DWD 'RFXPHQWDWLRQ
*RDOV
*RDO &06 ZLOO SURYLGH D VDIH SURGXFWLYH DQG KHDOWK\ OHDUQLQJ ZRUNL
*RDO &06 ZLOO SURYLGH LQIRUPDWLRQ DQG RSSRUWXQLWLHV WR DVVLVW VWX
*RDO &06 ZLOO HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG DUHDV
*RDO &06 ZLOO HQVXUH VWXGHQWV DUH SURYLGHG TXDOLW\ HQULFKPHQW H[W
*RDO &06 ZLOO KDYH D RU KLJKHU VWXGHQW DWWHQGDQFH UDWH DQG D
*RDO &06 ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQWDO FRPPXQLW\ LQYROYH
*RDO &06 ZLOO HQVXUH KLJK TXDOLW\ VWDII LV HPSOR\HG
*RDO &06 ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHUYLFHV WR EHVW VXSSRU
*RDO &06 ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQGDQFH UDWH XWL
&RPSUHKHQVLYH 6XSSRUW 6WUDWHJLHV
'HPRJUDSKLFV
6WXGHQW $FKLHYHPHQW
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6WXGHQW $FDGHPLF $FKLHYHPHQW 6XPPDU\

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*UDGH 5HDGLQJ
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6WXGHQW $FDGHPLF $FKLHYHPHQW 6WUHQJWKV

- *DLQV LQ 2YHUDOO 6FRUH 'RPDLQ , 'RPDLQ ,,,
- 67$$5 SHUIRUPDQFH JDLQV 5HDGLQJ 0DWK 6FLHQFH 6RFLDO 6WXGLHV
- (/ VWXGHQW 67$$5 SHUIRUPDQFH LQ (/$ 6FLHQFH 6RFLDO 6WXGLHV
- 6(VWXGHQW 67$$5 SHUIRUPDQFH JURZWK LQ (/$ 0DWK 6RFLDO 6WXGLHV
- 6WXGHQWV PRYLQJ IURP 0HHWV */ WR 0DVWHUV
- WHVWV VKRZ JURZWK IURP SUHYLRXV \HDU
- GLVWLQFWLRQV HDUQHG
  - 2YHUDOO 6FRUH RI %

3UREOHP 6WDWHPHQWV ,GHQWLI\LQJ 6WXGHQW $FDGHPLF $FKLHYHPHQW 1HHGV

3UREOHP 6WDWHPHQW RI $IULFDQ $PHULFDQ PDOH 5HDGLQJ &RPSUHKHQVLRQ H[SRVXUH

3UREOHP 6WDWHPHQW RI 6SHFLDO (GXFDWLRQ SRSXODWLRQ 5HDGLQJ &RPSUHKHQVLRQ

6FKRRO 3URFHVVHV 3URJUDPV

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&ROOHJH &DUHHU 5HDGLQHVV

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&RPPXQLWLHV ,Q 6FKRRO

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6FKRRO VDIHW\

6SHFLDO SURJUDPV 6S(G (6/ 3UH $3

&RPPXQLW\ RXWUHDFK

&DPSXV &XOWXUH

3UREOHP 6WDWHPHQWV ,GHQWLI\LQJ 6FKRRO 3URFHVVHV 3URJUDPV 1HHGV

3UREOHP 6WDWHPHQW 7KHPH RQH

FRQVLVWHQF\ ZKHQ DGPLQLVWHULQJ GLVFLSOLQDU\ FRQVHTXHQFHV

3 U L R U L W \ 3 U R E O H P 6 W D W H P

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5 R R W & D X V H V H Q R X J K S U R I H V V L R Q D O G H Y H O R S P H Q W D Q G V X S S R U W I R U Q H Z W H D F

3 U R E O H P 6 W D W H P H Q W 3 H Q W H S $ L R D Q W

3 U R E O H P 6 W D W H P H Q W

&RPSUHKHQVLYH 1HHGV $VVHVVPHQ

7KH IROORZLQJ GDWD ZHUH XVHG WR YHULI\ WKH FRPSUHKHQVLYH QHHGV DVVHVV

$FFRXQWDELOLW\ 'DWD

- 7H[DV $FDGHPLF 3HUIRUPDQFH 5HSRUW 7$35 GDWD
- 6WXGHQW $FKLHYHPHQW 'RPDLQ

6WXGHQW 'DWD 6WXGHQW *URXSV

- 5DFH DQG HWKQLFLW\ GDWD LQFOXGLQJ QXPEHU RI VWXGHQWV DFDGHPLF DFK

*RDOV

5HYLVHG $SSURYHG 2FWREHU

*RDO&06 ZLOO SURYLGH D VDIH SURGXFWLYH DQG KHDOWK\ VWDII

3HUIRUPDQFH 2EMHFWLYH 1 3HUFHQWDJH RI GLVFLSOLQDU\ UHIHUUDOV E\ SHUFHQW

(YDOXDWLRQ 'DWD 6RXUFH(V) GLVFLSOLQDU\ UHSRUW

6XPPDWLYH (YDOXDWLRQ

7DUJHWHG RU (6) +LJK 3ULRULW\

6WUDWHJ\ 'HVFULSWLRQ	0RQLWRU6WUDWHJ\ V5HVSRQVLEOH3DUW\	5HYLHZV 2FW 'HF)HE 0D\
&RPSUHKHQVLYH 6XSSRUW 6WUDWHJ\ $GGLWLRQDO 7DUJHWHG 6XSSRUW 6WUDWHJ\	2.5, 2.6	
1) Consistency when administering disciplinary consequences.	3UREOHP 6ROYLQJ &ODVVURRP Programs 1	
2) Look at student's disciplinary data for type and number of infractions.	2.5, 2.6	
	3UREOHP 6ROYLQJ &ODVVURRP Programs 1	
3) Share data with other administrators and staff to foster conversations about bias and privilege.	2.5, 2.6	
	3UREOHP 6ROYLQJ &ODVVURRP Programs 1	

6WUDWHJ\ 'HVFULSWLRQ	0RQLWRUHG 5HVSRQVH 7LPH	0RQLWRUHG 5HVSRQVH 7LPH 5HYLHZV			
		3DVW 'XH	7RWDO 2FW	'HF	)HE 0D\
$FFRPSOLVKHG					

*RDO&06 ZLOO SURYLGH LQIRUPDWLRQ DQG RSSRUWXQLWLH FDUHHUV

3HUIRUPDQFH 2EMHFWLYH QVXUH WKDW DOO WK JUDGH VWXGHQWV DUH SODFHG L

(YDOXDWLRQ 'DWD6RXUFHV

6XPPDWLYH (YDOXDWLRQ

7DUJHWHG RU (6) +LJK 3ULRULW\

6WUDWHJ\ 'HVFULSWLRQ	(YLGHQFH 7LHU	0RQLWRU	6WUDWHJ\ V5HVSRQVLEOH	5HYLHZV
				3URJUHVV 2FW 'HF	3URJUHVV)HE	6XPPDU\ 0D\
1) Invite former CMS students who are enrolled in an institution of higher learning.	2.5, 2.6			0%	10%	20%	
2) CMS will attend College and Career Day hosted by GPISD CTE counselors in January 2020 for all 8th graders.	2.5, 2.6	Counselors		0%	0%		
3) CMS 8th grade College and Career Readiness students will participate in local college middle school day.	2.5, 2.6			0%	0%		
4) CMS 7th and 8th graders will be invited to GPISD's College Night November 2019.				0%			

$FFRPSOLVKHG&RQWLQXH1R 3UI V'LVFRQWLQXH

*RDO&06 ZLOO HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG

3HUIRUPDQFH 2EMHFWLYH

*RDO&06 ZLOO HQVXUH VWXGHQWV DUH SURYLGHG TXDOLW\ HQFRXUDJH WKHLU SDUWLFLSDWLRQ

3HUIRUPDQFH 2EMHFWLYH: &XOWLYDWH DQG ZLOO LQFUHDVH VWXGHQW V LQYROYHPHQW LQ H[WUD

(YDOXDWLRQ 'DWD6RXUFH: 6WXGHQW LQYROYHPHQW VXUYH\
6WXGHQW UHIHUUDO OLVWV
&OXE DQG H[WUDFXUULFXODU DWWHQGDQFH QXPEHUV

6XPPDWLYH (YDOXDWLRQ

7DUJHWHG RU (6) +LJK 3ULRULW\

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			2FW	'HF	)HE	0D\
1) Create a student activity survey that will be disseminated to students and staff in order to assess students interests.	2.6	Monthly	Increase the number of students involved in			

*RDO&06 ZLOO KDYH D RU KLJKHU VWXGHQW DWWHQGDQ

3HUIRUPDQFH 2EMHFWLYH 1 LQFUHDVH WKH QXPEHU RI SDUHQWV WKDW SDUWLFLSDWH

(YDOXDWLRQ 'DWD 6RXUFH 6\VWHP

6XPPDWLYH (YDOXDWLRQ

6WUDWHJ\ 'HVFULSWLRQ	3URMHFW 2XWFRPH	0RQLWRU 6WUDWHJ\ 5HVXOWV	5HYLHZV
			2FW 'HF)HE 0D\
&RPSUHKHQVLYH 6XSSRUW 7($ 3ULRULWLHV Improve low-performing schools 1) We will recruit parents during Open House or any community outreach events and host an informational meeting by September 2019.	36 2WUDWHJLHV Sponsor	Recruit and maintain at least eight consistent parents for the academic year 2019-2020	5% 60% 75%
$FFRPSOLVKHG&RQWLQX 1R 3UR V'LVFRQWLQXH			

*RDO

*RDO&06 ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHUYLFH\

3HUIRUPDQFH 2EMHFWLYH GXFH WKH QHZ WHDFKHU WXUQRYHU UDWH E\ WHQ SHUF
VWXGHQWV DQG VWDII

(YDOXDWLRQ 'DWD 7HDFKHU VWXGHQW DWWHQGDQFH
5HWXUQLQJ WHDFKHUV VXUYH\ WKURXJK *RRJOH GRF
&+$06 LPSOHPHQWDWLRQ PRQLWRULQJ

6XPPDWLYH (YDOXDWLRQ

7DUJHWHG RU (6) +LJK 3ULRULW\

6WUDWHJ\ 'HVFULSWLRQ	(VWLPDWHG &RVW	0RQLWRU 6WUDWHJ\ V5HVSRQVLEOH 3DUW\	5HYLHZV			
			2FW 'HF	)HE	0D\	
1) Monitor substitute requests	2.5	Run daily report for teacher who have put in for a substitute	Teachers will miss less school when they know they are being monitored	30%	[redacted]	[redacted]
	3UREOHP 6ROYHG					
2) Teacher/student attendance reports	2.5	Weekly	Teachers and administrators will be more aware of attendance issues and come up with incentives to reduce absences.	30%	[redacted]	65%
	3UREOHP 6ROYHG					
3) Staff/new teacher attendance survey	2.5	End of nine weeks	Lower attendance issues among teachers as well			

3HUFHSWLRQV
3UREOHP 6WDWHPHQW New teachers get burned out quickly due to lack of support, which leads to low attendance as well as low performance and student achievement. 5RRW &DX Not enough professional development and support for new teachers and staff members.

*RDO&06 ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQ
,QFHQWLYH 3ODQ DOORWPHQW

6WUDWHJ\ 'HVFULSWLRQ	0RQLWRUHG	5HYLHZV
		2FW 'HF)HE 0D\

$FFRPSOLVKHG&RQWLQX *LL1R 3UF V'LVFRQWLQXH

3HUIRUPDQFH 2EMHFWLYH 3UREOHP 6WDWHPHQWV

'HPRJUDSKLFV
3UREOHP 6WDWHPHQW Student attendance remains below 96.5% for all students. 5RRW &DXVH We needs to improve our system of tracking absences, following up and holding parents and students accountable for attendance.

*RDO&06 ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQGDQFH UDWH XWLOL]L

3HUIRUPDQFH 2EMHFWLYH

*RDO&06 ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQGDQFH UDWH XWLOL]L

3HUIRUPDQFH 2EMHFWLYH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKH

(YDOXDWLRQ 'DWD6RXUFH VWXGHQW DWWHQGDQFH RQ 3(,06 5HSRUW

6XPPDWLYH (YDOXDWLRQ

7DUJHWHG RU (6) +LJK 3ULRULW\

6WUDWHJ\ 'HVFULSWLRQ	0RQLWRU6WUDWHJ\ V5HVSRQVLEOH3DUW\	5HYLHZV			
		3URJUHVV0RQLWRULQJ6XPPDU\	2FW 'HF	)HE	0D\
1) To improve attendance, students are given specific dates to be in attendance each day. We pay attention to the trend of when students are more likely to miss and schedule accordingly. Attendance Bash for students with perfect attendance during the specified time.	Administrator over Attendance Attendance Clerk	This strategy encourages improved attendance. Students would show up to school on days they are likely to miss when fun activities are scheduled during the school day and during peak times for poor attendance.			

*RDO

&RPSUHKHQVLYH 6XSSRUW 6W

*RDO2EMHFWLYH	'HVFULSWLRQ

'HPRJUDSKLFV

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
$GPLQLVWUDWRU	)UHGHULFN	
&ODVVURRP 7HDFKHU	&UH]HQWD	
&ODVVURRP 7HDFKHU	9LFWRULD	
&ODVVURRP 7HDFKHU	9DQHVVD	
&ODVVURRP 7HDFKHU	'HERUDK	
&ODVVURRP 7HDFKHU	'LQGR	
&ODVVURRP 7HDFKHU	*HPPD	
&ODVVURRP 7HDFKHU	7LP	
&ODVVURRP 7HDFKHU	'DYLG	
&ODVVURRP 7HDFKHU	-DPHV	
&ODVVURRP 7HDFKHU	0LFKDHO	
&ODVVURRP 7HDFKHU	5RODQG	
&ODVVURRP 7HDFKHU	1HOVRQ	
&ODVVURRP 7HDFKHU	9LFHQWH	
&ODVVURRP 7HDFKHU	'DULD	
&ODVVURRP 7HDFKHU		

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ

3HUFHSWLRQ

&RPPLWWHH 5ROH	1DPH

3URFHVVHV 3URJUDPV

&ODVVURRP 7HDFKHU

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
&ODVVURRP 7HDFKHU	$QJH*OD DQQ	
&ODVVURRP 7HDFKHU	'DRQG UQDVRQ	
&ODVVURRP 7HDFKHU	.HQQHWK LQJ	
&ODVVURRP 7HDFKHU	5D 1H*VUKDK DP	
&ODVVURRP 7HDFKHU	*HUDOG%ULGE OH	
&ODVVURRP 7HDFKHU	/D7RUD DX VH	
&ODVVURRP 7HDFKHU	&HOH&VWH RO H	
&ODVVURRP 7HDFKHU	'HQQLV W]	
&ODVVURRP 7HDFKHU	$QG/LQGHU	
&ODVVURRP 7HDFKHU	/\QL%WXFNPLUH	
&ODVVURRP 7HDFKHU	7D\O-RU IHUVRQ	
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&ODVVURRP 7HDFKHU	/DQH6RGHUV	
&ODVVURRP 7HDFKHU	-HVV RE HKHDG	
&ODVVURRP 7HDFKHU	.LPEH/DQQ\H	
&ODVVURRP 7HDFKHU	6WH%DQHU	

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&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
&ODVVURRP 7HDFKHU	.LPEHUO\ DQQH	(/$5 7HDFKHU
&ODVVURRP 7HDFKHU	/\Q%XFNPLUH	(/$5 7HDFKHU
&ODVVURRP 7HDFKHU	'LQGHRORVD	0DWK 7HDFKHU
&ODVVURRP 7HDFKHU	-DPHV VFHQHDX[	0DWK 7HDFKHU
&ODVVURRP 7HDFKHU	*HPPD	