Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

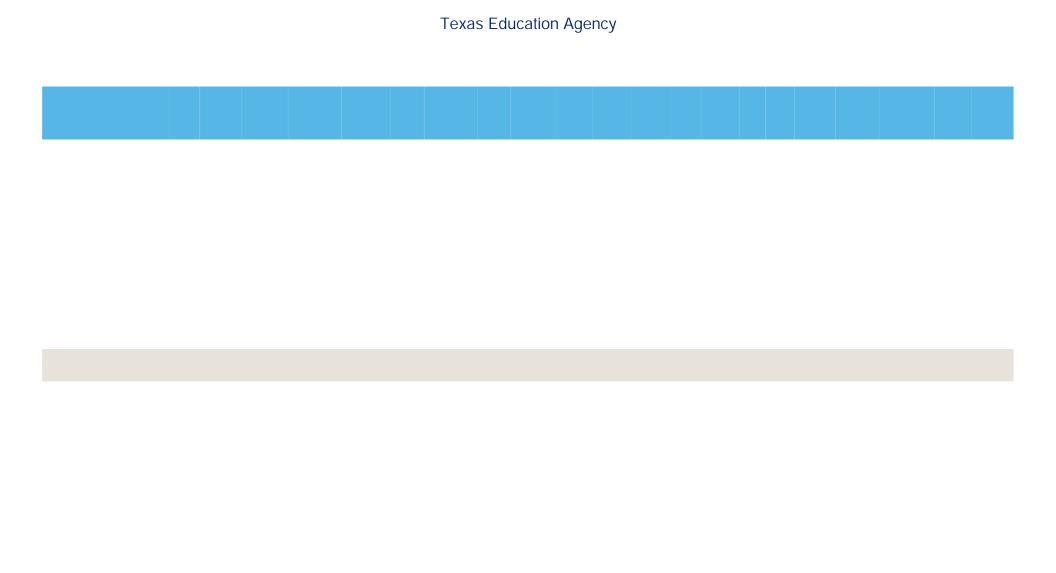
- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including -- (aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight		
Elementary and Middle Schools	Academic Achievement			
	Other Academic Indicator	50%		
	English Learner Language Proficiency	10%		
	SQSS: Student Achievement Domain Score: STAAR Component Only			
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%		
	Federal Graduation Status or Academic Growth Status1	10%		
	English Learner Language Proficiency	10%		
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only2			

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.







- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Ever in grades 9-12.

#### Part (iv): English Language Proficiency

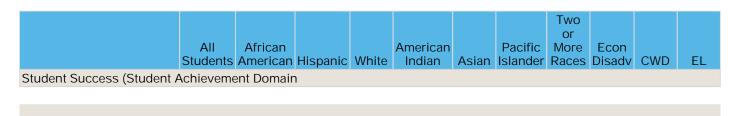
This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

	Proficiency of EL	Rate of Proficiency
309	33	11%

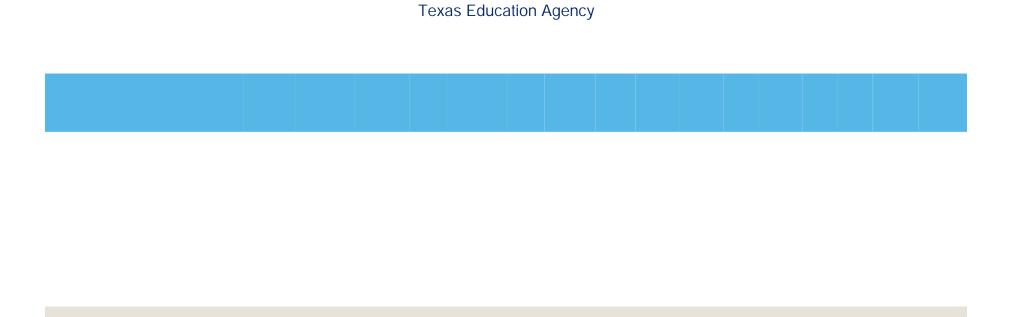
- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- · Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)



								Two			
								or			
	All	African			<b>American</b>		Pacific	More	Econ		EL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	+
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											



Total	African American		\\/hito			
Students	American	пізрапіс	vviiite			

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

#### Part (xi): STAAR Alternate 2 Participation

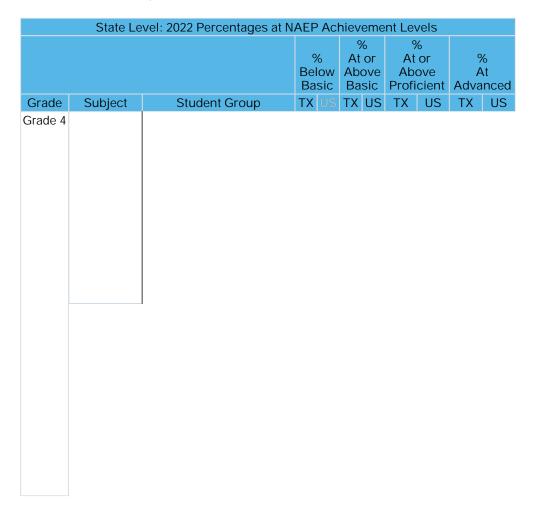
This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	of		Rate of	Campus Number of ALT2	
Grade 3						
Reading	6,584	2%	25	2%	*	3%
Mathematics	6,587	2%	25	2%	*	3%
Grade 4						
Reading	6,404	2%	15	1%	*	2%
Mathematics	6,408	2%	15	1%	*	2%
Grade 5						
Reading	6,204	2%	21	1%	-	-
Mathematics	6,205	2%	21	1%	-	-
Science	6,200	2%	21	1%	-	-
Grade 6						
Reading	6,181	2%	22	1%	-	-
Mathematics	6,177	2%	22	1%	-	-
Grade 7						
Reading	6,130	1%	10	1%	-	_
Mathematics	6,120	2%				

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.



Grade Subject Student Group		% Below Basic		At or Above Basic		At or Above Proficient													
										_	•								
										-		53	68	4 /	32	10	5	n/a	n/a
1athematics	Overall	39	38	61	62	24	26												
	Subject eading	Subject Student Group	Subject Student Group TX eading English Language Learners 53	% Below Basic Subject Student Group TX US eading English Language Learners 53 68	Subject Student Group TX US TX eading English Language Learners 53 68 47	## Subject Student Group TX US TX US eading English Language Learners 53 68 47 32	Subject Student Group TX US TX US TX eading English Language Learners 53 68 47 32 10	Mator Above Below Basic   Ator Above Basic   Ator Ator Ator Ator Above Basic   Ator Ator Above Basic   Ator Ator Above Basic   Ator Ator Above Basic   Ator Ator Above Basic   Ator Ator Ator Ator Ator Ator Ator Ator	Subject Student Group TX US TX US TX US TX eading English Language Learners 53 68 47 32 10 5 n/a										

There is no data for this campus.