

Texas Education Agency
 2024 Federal Report Card
 TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

State & District ESSA Goals										
Indicator	All Students	African American	Hispanic	English Learners	Students with Disabilities	Students with IEPs	Students with 504 Plans	Students with Chronic Absences	Students with Special Circumstances	Students with Limited English Proficiency
Reading Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Math Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Science Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Writing Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
History Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Physical Education Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Art Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Music Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Foreign Language Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Computer Science Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Career and Financial Literacy Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Health Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Personal Finance Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Physical Education Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Art Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Music Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Foreign Language Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Computer Science Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Career and Financial Literacy Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808
Health Proficiency	0.808	0.855	0.894	0.808	0.808	0.808	0.808	0.808	0.808	0.808

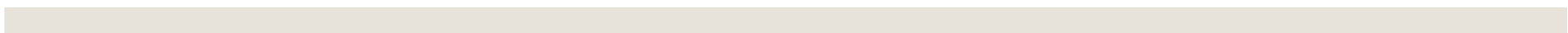
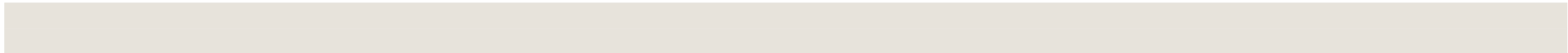
Texas Education Agency
 2024 Federal Report Card
 TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

Campus ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%							

Texas Education Agency
2024 Federal Report Card

Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

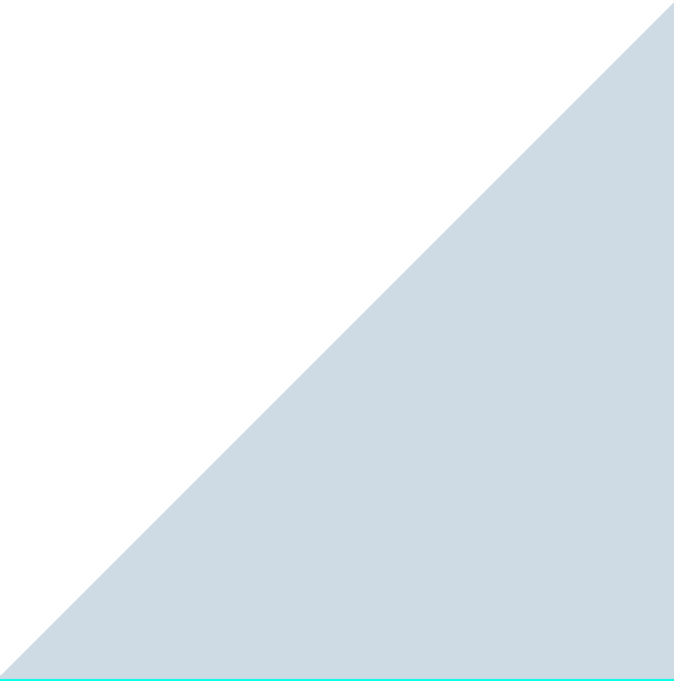
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ																														
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Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	21%	17%	23%	18%	24%	*	*	*	-	60%	20%	38%	6%	26%	25%	19%	26%	-	-	*	-
	CWD	6%	5%	6%	11%	3%	-	-	-	-	-	8%	0%	6%	-	0%	8%	5%	-	-	*	-
	CWOD	24%	19%	26%	21%	27%	*	*	*	-	60%	23%	46%	-	26%	27%	22%	30%	-	-	*	-
	EL	10%	13%	25%	-	26%	-	-	*	-	-	24%	36%	0%	27%	25%	25%	26%	-	-	-	-
	Male	18%	14%	19%	14%	21%	*	-	-	-	-	18%	32%	8%	22%	25%	19%	-	-	-	*	-
	Female	24%	20%	26%	24%	26%	-	*	*	-	-	23%	43%	5%	30%							



	American Indian	Hispanic	White	American Indian			EL
	78	75	80	*	-		80
	73	71	74	-	-	-	80
	79	77	81	*	-	*	80
	80	-	81	-	-	*	80
	72	70	72	*			83
Female	85	81	87	-			84

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student privacy.

Part (iii)(II):

This section

Rate

school graduation rates for the class of 2023

The six-year

2022 will be updated in March, 2025.

Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

	All Students	African American										
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Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

		African Campus American	Hispanic	White	American Indian												
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Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including

Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY



Texas Education Agency
2024 Federal Report Card
TICE EL (101910111) - GALENA PARK ISD - HARRIS COUNTY

	Total Students	African American	Hispanic	White															

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	52	52	48	58	18	19	3	3

