Part (i): Description of State Accountability System

	Campus ESSA Goals (HS/K-12 & AEA)										
							Two			E0 j 40	64.83 808 0.8567 1 j ⊉ 50.
							or				
All	African			American		Pacific					
Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ		

				ſ					Two			EL (Curre
		All Studer	A fricon			^ ' can ın	A		kace		ial C	& Forme
Mathematics	Baseline Rates	47		ંડ		.7%	8	10	56%		%	36
	2022-23 through 2026-27	47		39%		.7%	8	52%	E 4 0/	35	<mark>21</mark> %	36
	2027-28 through 2031-32	56	,%	49%		6%	88%	60%	0570	47	1%	47
	2032-33 through 2036-37	65	.%	59%	-							
			-		-							

88%







		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	21%	17%	24%	13%	25%	17%	-	-	-	-	20%	44%	8%	28%	21%	21%	27%	-	-	-	-
	CWD	6%	5%	8%	*	8%	*	-	-	-	-	7%	17%	8%	-	4%	13%	0%	-	-	-	-
	CWOD	24%	19%	28%	14%	29%	20%	-	-	-	-	24%	49%	-	28%	25%	23%	32%	-	-	-	-
	EL	10%	13%	21%	-	21%	-	-	-	-	-	19%	50%	4%	25%	21%	16%	26%	-	-	-	-
	Male	18%	14%	21%	14%	22%	*	-	-	-	-	18%	44%	13%								

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Mathematic	S										
All Students	77	85	77	54	-	-	-	-	76	66	76
CWD	66	*	67	*	-	-	-	-	64	66	72
CWOD	79	94	80	45	-	-	-	-	80	-	77
EL€	76	-	76	-	-	-	-	-	76	72	76
Male	70	*	71	*	-	-	-	-	70	55	69
Female	83	100	83	*	-	-	-	-	83	75	83

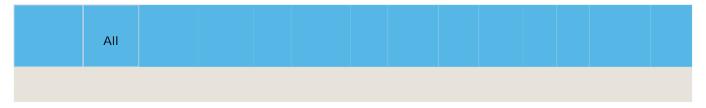
- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2023

The six-year graduation rates for the class of 2022 will be updated in March, 2025.



	Proficiency of EL	Rate of Proficiency
271	45	17%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

€ Indicates data reporting does not meet for Minimum Size.

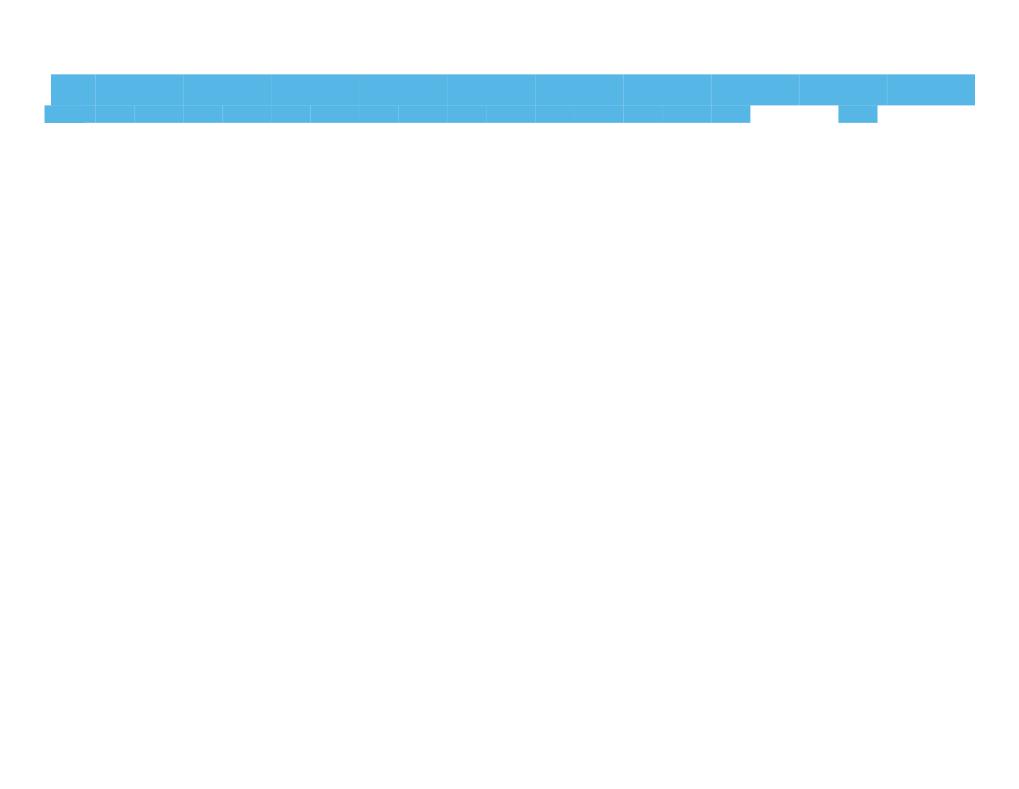
Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

All Stude	African nts American					

Total African students American			
students American			

	2024 Eadanal Danant Canal	
	2024 Federal Report Card GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNT	Y
Incido	ents of robbery without a v	Tota C
	ents of robbery without a very on ents of physical attack or free with a weapon	
	ents of physical attack of fille lithout a weapon	C
	ents of threats of physical activity with a weapon	(
	ents of threats of physical section without a weapon	
	ents of possession of a fire or explosive device	(
	ations of Harassment or ying	
	basis of sex	C
	e basis of race	
	basis of disability	C
	basis of sexual orientati	C
	e basis of religion	C



Number	of	Number	Rate of	Number	Rate of

····

Reading	44,764	1%	177	1%	*	1%
Mathematics	40,054	1%	152	1%	*	1%
Science	16,044	1%	56	1%	*	2%

Stata

- Indicates there are no students in the group.

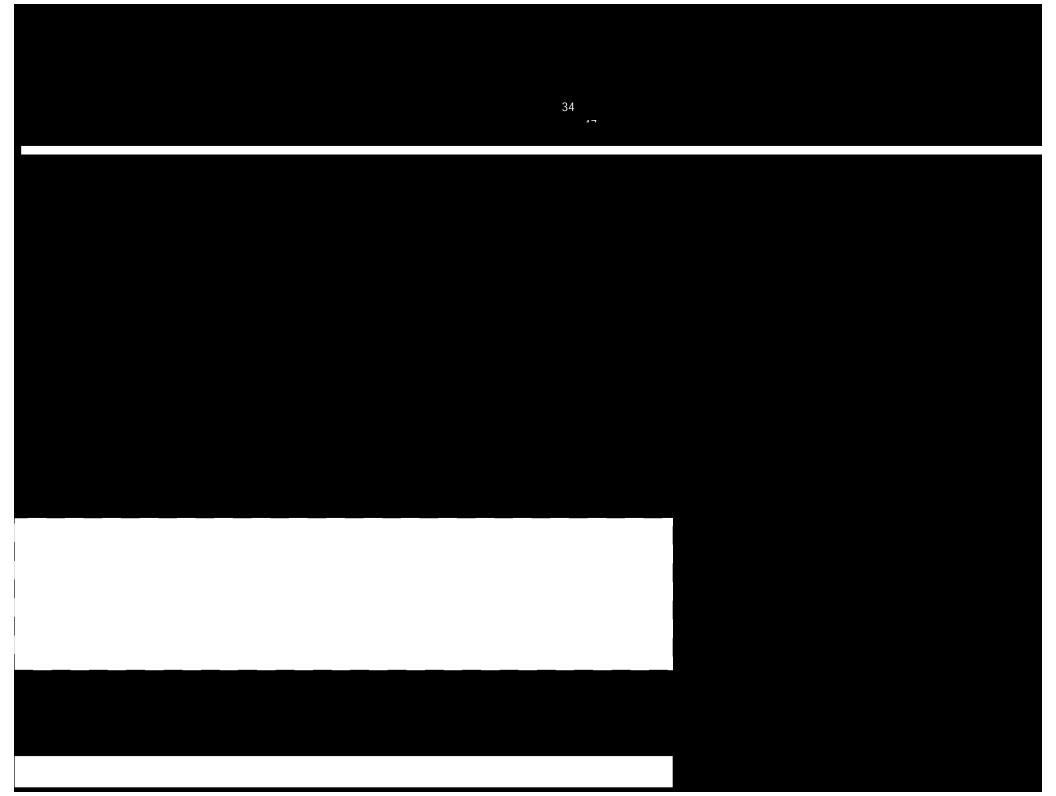
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* Indicates results are masked due to small numbers to protect student confidentiality.

אלמנוטוומו רוטעובסס, לטווואמובע נט נווב וומנוטוומו מעכומעב טו סערו ובסעונס.

	State Level: 2022 Percentages at NAEP Achievement Levels													
								9 At Abo Profi	or ove	% A Adva	t			
Grade	Subject	Stud	ent Group	ТΧ	US	ТΧ	US	ТΧ	US	ТΧ	US			
Grade 4	Reading	Overall		42	37	58	63	30	33	7	9			
		Black		51	.56	49	.44							



Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2021-22 school year enrolled in a Texas public postsecondary education institution in the 2022-23 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2022-23 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	13%	13%	13%	11%	*	-	-	*	15%	20%	8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xv): Section 1003 Fund