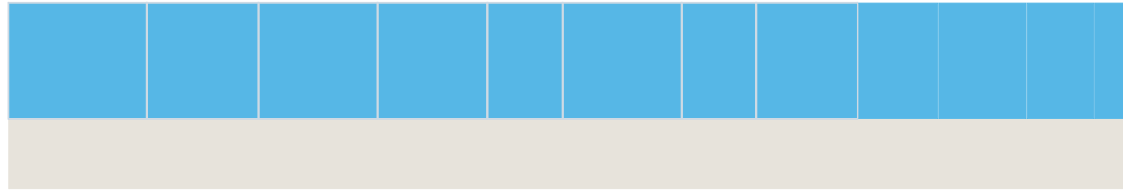




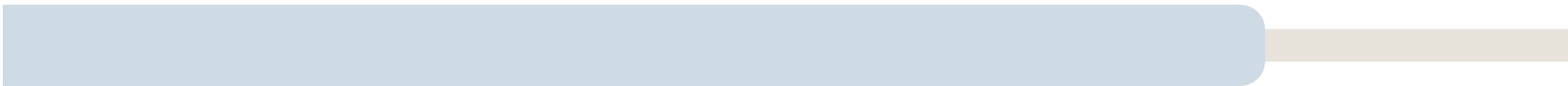
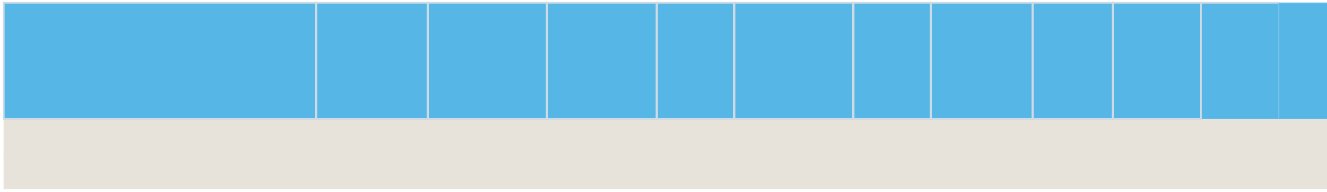
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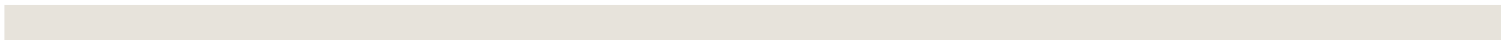
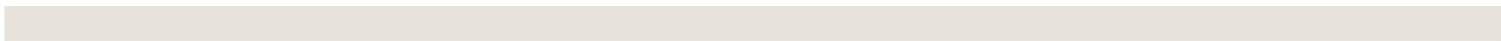




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To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Reading	7,391	2%	25	2%	-	-
Mathematics	7,386	2%	25	2%	-	-
Reading	7,296	2%	25	2%	-	-
Mathematics	7,293	2%	25	2%	-	-
Reading	6,823	2%	17	1%	-	-
Mathematics	6,825	2%	17	1%	-	-
Science	6,820	2%	17	1%	-	-
Reading	6,480	2%	18	1%	*	2%
Mathematics	6,481	2%	18	1%	*	2%
Reading	6,309	2%	19	1%	*	0%
Mathematics	6,300	2%	19	2%	*	1%
Reading	6,168	1%	11	1%	*	1%
Mathematics	6,162	2%	11	1%	*	1%
Science	6,163	1%	11	1%	*	1%
English I	6,032	1%	24	1%	-	-
English II	5,771	1%	14	1%	-	-
Algebra I	6,015	1%	24	1%	-	-
Biology	6,041	1%	25	1%	-	-
All Subjects	117,761	1%	345	1%	16	1%
Reading	52,275	1%	153	1%	7	1%
Mathematics	46,462	2%	139	1%	7	1%
Science	19,024	1%	53	1%	*	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

Asian

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Chronic Absenteeism Rate	12%	33%	11%	15%	*	*	-			CWD