

Texas Education Agency
2023 Federal Report Card

GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (not applicable to district and state report cards).

State ESSA Goals (HS/K-12 & AEA)										
	All Students	African American	Hispanic	White	2023 Federal Report Card					

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	District		
	17%	13%	
	7%	2%	
	19%	14%	23%
	6%	8%	9%
Male	19%	13%	32%
Female	16%	11%	21%
AT/CT All Subjects	11%	9%	19%
All Students	11%	9%	19%

Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
21%	29%	0%	23%	9%	32%	13%	*	-	-	-
0%	*	0%	-	*	*	*	-	-	-	-
21%	36%	-	23%	9%	35%	14%	*	-	-	-
9%	*	*	9%	9%	16%	5%	-	-	-	-
33%	29%	*	35%	16%	32%	-	*	-	-	-
12%	29%	*	14%	5%	-	13%	-	-	-	-
0%	*	-	0%	-	0%	0%	-	-	-	-

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR)

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	179	9	159	7	0	3	0	1	32	7
	Female	286	28	248	5	4	0	0	1	44	1
	Total	465	37	407	12	4	3	0	2	76	8

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	11	1%	-	-
Mathematics	6,162	2%	11	1%	-	-
Science	6,163	1%	11	1%	-	-
End of Course						
English I	6,032	1%	24	1%	-	-
English II	5,771	1%	14	1%	-	-
Algebra I	6,015	1%	24	1%	-	-
Biology	6,041	1%	25	1%	-	-
All Grades						
All Subjects	117,761	1%	345	1%	-	-
Reading	52,275	1%	153	1%	-	-
Mathematics	46,462	2%	139	1%	-	-
Science	19,024	1%	53	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

