

Galena Park Independent School District

North Shore 9th Grade Center

2023-2024 Campus Improvement Plan



August 1, 2023

Mission Statement

The mission of the Galena Park Independent School District and North Shore 9th Grade Center is to prepare students to become productive citizens and lifelong learners.

North Shore 9th Grade Center is committed to providing all the necessary resources and strategies so that students reach a high level of academic achievement through rigorous and relevant content and to ensure all students exceed state and national standards.

Vision

North Shore 9th Grade Center envisions Leading, Learning, and Serving our students and community.

Value Statement

North Shore 9th Grade Center will Lead, Learn, and Serve in Excellence in all, for all, and by all.

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School Mascot: Mustang

1962-1963: The school opened as a 10th-12th Grade Campus

1965: First graduating class

Several Years Later it became a 9th-12th Grade Campus

1999: Campus Split- housing 9th and 10th Grade

2008: 10th grade relocated to North Shore Sr. High

Present: North Shore Senior High Ninth Grade Center

2012-2013: celebrated the 50th Anniversary of North Shore Senior High welcoming the first students through the doors. We look forward to 50 more great years and beyond!

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Comprehensive Needs Assessment

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Demographics

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North Shore Ninth Grade Center serves a diverse student population. The table below shows the North Shore High School student subpopulations.

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African American	22.39%
American Indian	.13%
White	3.3%
Asian	.9%
At Risk	60.76%
Economically Disadvantaged	85.69%
English Language Learners	29.88%
Hispanic	72.71%
SpEd	11.4%

North Shore Ninth Grade Center served 1,166 students for the 2022-2023 school year.

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9 th Grade	1166

NS9 Attendance History:

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2019-2020	95.28%
2020-2021	96.43%
2021-2022	91.67%
2022-2023	91.27%

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Vgce j g t u " d { " G v j p k e v { " c p f " U g z <

African American 38.8%

Hispanic 24.4%

White 28.5%

American Indian 0.4%

Asian 5.1%

Males 45.6%

Females 54.4%

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No Degree 3.3%

Bachelors 60.1%

Masters 34.2%

Doctorate 2.5%

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Student Learning

Uwfgpv"Ngctplpi"Uw o oct{

Urtlpi"4244" Tguwnvu"/"PU;	Crrtqcejgu	Oggvu	Ocuvgtu
Algebra I	88%	66%	42%
Biology I	85%	57.6%	15%
English I	67.5%	50%	5%

Urtlpi"4245" Tguwnvu"/"PU;	Crrtqcejgu	Oggvu	Ocuvgtu
Algebra I	86%	57%	24%
Biology I	88%	52%	16%
English I	77%	61%	

School Processes & Programs

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Perceptions

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We propose spending more time on cross-curricular activities to reinforce Citizenship concepts. We will need Professional Development to improve the teachers' abilities to implement more SEL lessons in the classroom. We should provide student/parent education on attendance as well as student incentives and relationship-building to improve student attendance. We will need to create more of a school-to-home connection by inviting the community into the school for programs and fun activities. We would like to increase the professional development provided for working with ELL students and encourage teachers to obtain their ESL teaching certifications. We would also like to continue to post all information in English/Spanish.

Less than 50% of our staff participated in the school survey. However, the results stated that professional development supports teacher growth, the staff is offered opportunities to participate on committees that help make school decisions, and they also believe that new initiatives can be overwhelming at times. Planning time was a huge deal, and we have provided a larger salary.

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The identified strengths were competitive teacher salaries for the school year and a signing bonus. Our parents continue to utilize the Skyward parent portal to access grades, attendance, and other student information. There continues to be sufficient parent communication regarding parent and family engagement activities at NS9. Last year we had great turnouts at 3 Fall events: Orientation, Take Your Dad to School. and our Holiday event.

Uvcvg o gpvu"Kfgpvkh {kp i"Rgtegrvkqpu"Pg gfu

3< Student attendance rates need to increase. Tqqv"Ecwug< Students and parents have not been directly involved in the development of incentive plans.

4< NS9 does not provide enough opportunities for parents to learn and get comfortable with programs and services offered. (Skyward, RevTrack, Counseling services for students, etc.) Most parents who work and are unable to attend morning or during school programs sometimes miss out on these opportunities. Tqqv"Ecwug< Not enough time/date variations for the meetings/activities.

5< NS9 does not have opportunities for parent trainings on different topics. (Skyward, Google Classroom) Tqqv"Ecwug< Personnel available to teach such topics. Who would do it?

Priority Problem Statements

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data

Goals





Goal 1: Mental, Physical, and Emotional Safety and Health for all Students, parents, and Staff

Performance Objective 1: Teach safety practices and protocols to 100% of students and staff

Uvtevgi {"3" Fgycknu	Tgxkgyu





Goal 1: Mental, Physical, and Emotional Safety and Health for all Students, parents, and Staff

Performance Objective 2: Implement an effective student discipline management plan to reduce discipline incident rates and maintain compliance with state and federal requirements

Uvtevgi{"3"Fgvcknu	Tgxkgyu			
Uvtevgi{"3< The foundation committee will create a Restorative Discipline Plan to addressing student behavior that fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment. Uvtevgi{"u"Gzrgevfgf" TguwnvK o rcev< Reduce Discipline Incidents Uvchh" Tgurqpukdng" hqt" Oqpkvqtpi< Dayne Robins, Christopher Johnson, Shawn Carrizal,	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Mental, Physical, and Emotional Safety and Health for all Students, parents, and Staff

Performance Objective 3: Maintain a healthy environment so staff, students and parents thrive and are productive

Uvtevgi{"3" Fgvckmu	Tgxkg y u			
<p>Uvtevgi{"3" < Include students in leadership organizations such as student council and student advisory committee to provide suggestions on how to improve celebrations and recognitions for parents and students.</p> <p>Uvtevgi{"3" < As a way to make teachers feel more appreciated and valued on campus, attention needs to be directed to the process of how teachers are recognized. When developing ways to recognize and celebrate staff, the student voice should empowered and fully utilized.</p> <p>Uvtevgi{"3" < Campus Sponsors, Christopher Johnson, Jasimi Haynes, Barika Noris Ruby Bonilla</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtevgi{"4" Fgvckmu	Tgxkg y u			
<p>Uvtevgi{"4" < NS9 will provide information and activities for parents during PFE parent presentations such as: Teen Dating Violence, Understanding depression, Bullying, and Helping your Child Manage Stress & Anxiety(SEL).</p> <p>Uvtevgi{"4" < Parents will have a better understanding of the presentation topics.</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 1: Increase the number of students who graduate college-ready in English and Math

Uvtevgi{"3"Fgycknu	Tgxkgyu
Uvtevgi{"3< Increase the number of students who score Masters on their EOC exams by 3% Uvtevgi{"u"Gzrgevgf"Tguwgt	





Goal 2:

Goal 2: Student Achievement and Post-Secondary Readiness

Uvtevgi{"7" Fgvcknu	Tgxkgyu			
<p>Uvtevgi{"7" Teachers use a corrective action planning process (TIL/DDI) individually and in PLCs to analyze student work, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans for instructional adjustments.</p> <p>Uvtevgi{"7"}u"Gzrgevfgf" TguwnvK o rcev< Unpack Standard and Create Exemplar</p> <p>Identify Gap</p> <p>Plan the Reteach</p> <p>Practice the Reteach</p> <p>Follow Through</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtspi< Campus instructional leaders</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtevgi{"8" Fgvcknu	Tgxkgyu			
<p>Uvtevgi{"8" Teachers (with content and grade-level teams whenever possible) have protected time built into the master schedule to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.</p> <p>Uvtevgi{"8"}u"Gzrgevfgf" TguwnvK o rcev< Teacher team meetings include discussion of formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtspi< Campus instructional leaders</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtevgi{"9" Fgvcknu	Tgxkgyu			
<p>Uvtevgi{"9" Student progress toward measurable goals is visible in every classroom and throughout the school to foster student ownership and goal setting.</p> <p>Uvtevgi{"9"}u"Gzrgevfgf" TguwnvK o rcev< Classrooms include at least one visible student progress tracking artifact, which is regularly updated.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtspi< Campus instructional leaders</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
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Goal 3: Wide Range of Student Opportunities and Parent Opportunities

Performance Objective 2: Increase participation and performance in high quality fine arts programs in music, art, theatre and dance

Uvtcvgi{"3" Fgvcknu	Tgxkgy u			
Uvtcvgi{"3" < Ensure fine arts department teachers are visiting with incoming 9th grades throughout the school year. Uvtcvgi{"u" Gzrgevfg" TguwnvK o rcev < Increased participation Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi < Fine Arts Teachers, Counselors	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: High Quality Staff

Performance Objective 1: Increase employee retention by 1% by recruiting, developing and supporting highly qualified staff





Goal 4: High Quality Staff

Performance Objective 2: Obtain an employee satisfaction rate of 80% or higher in regard to employee relations services

Uvtevgi{"3" Fgvcknu	Tgxkyu			
Uvtevgi{"3" Employee survey yields 80% satisfaction rate. Uvtevgi{"3" Gzrgevgf" TguwnvK o rcev" 80% or higher on all questions. Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi" Associate principal	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtevgi{"4" Fgvcknu	Tgxkyu			
Uvtevgi{"4" Recognizing staff in an inclusive manner (teacher rallies, shout-outs, etc) Uvtevgi{"4" Gzrgevgf" TguwnvK o rcev" Better staff morale Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi"				

Goal 4: High Quality Staff

Performance Objective 3: Provide training to selected employees in order to prepare them for advancement

Uvtevgi{"3" Fgvcknu	Tgxkgy u			
<p>Uvtevgi{"3" Teachers who aspire to be principals, counselors, specialist, or any other leadership opportunity will be given a chance to join the Leadership team in which we will support their interest in administrative roles by providing them real-life experiences in those roles.</p> <p>Uvtevgi{"0u" Gzrgevfg" TguwnvK o rcev< Develop the next generation of education leadership</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Barika Noris</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
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Goal 5:

Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 2:

Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 3: Plan to replace capitol outlay items as needed by speaking with teachers/specialists/staff

Uvtcvgi{"3" Fgvckmu	Tgxkgy u			
Uvtcvgi{"3" NS9 will make plans to improve the school throughout the year and in the summer months leading into the next school year. Uvtcvgi{"u" Gzrgevfg" TguwnvK o rcev< New and improved student centered furniture for classrooms. Uvchh" Tgurqpukdg" hqt" Oqpkvqtpi< Barika Noris	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{

Title I

1.1: Comprehensive Needs Assessment

1. Comprehensive Needs Assessment

Teachers and staff met on the following dates to discuss the Campus Needs Assessment: February 8, 2022 and May 17, 2022

The agenda was as follows:

Root Cause Analysis

Step 1 - Access your committees documentation sheet

Step 2- Assign roles and responsibilities

Step 3- List present and absent members

Step 4- Read and Answer the Questions

Step 5- List your Data Sources

Step 6- Enter Strengths and Needs

Step 7- Problem Statements

Step 8- Prioritize the Problem Statements

Summary

Step 1- Re-state the Problem

Step 2- Complete Round 1 of the Root Cause Analysis

Step 3- Identify the best root cause

Step 4- Complete the Root Cause Analysis for remaining problems.

Repeat steps 1-4 for the last 2 problems.

Step 5- complete a Needs Assessment Summary paragraph.

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Campus Safety and Operations	Social Emotional Learning	EOC and CCMR Performance	Employee Retention	Parent and Student Opportunities

Oggvki "%3<"Htk." Oct"32"cv";<52c o		Oggvki "%4<"Vwgu." Oc{"38	
		Barika Noris	Lawrence Simmons

Eq o kvvgg"Ogo dgt"	Fgrctv ogpvlTqng
Lindsey Evans- Year 1	CTE
Brenda Charles- Year 1	Counselor
Michael Gutierrez- Year 2	PE
Janet Mustain- Year 2	ESL
Kristin Hunt-Year 1	English
Math	Math
Valentin-Year 1	LOTE
Chelsea Norris-Year 1	Science
Kara Traylor-Year 1	English
Hinshaw-Year 1	Social Studies
Delia Gutierrez Deliamarce_83@hotmail.com	Parent 1
Lawrence Simmons- Law.simmons@hotmail.com	Parent 2
Rhodes-Year 1	SPED
Tony Gardea	District Personnel

2.2: Regular monitoring and revision

CPAC meeting dates and revision dates are: Sept 13, Dec 13,

2.3: Available to parents and community in an understandable format and language

are imperative to ensure each student understands what they need to be successful. Campus specialists provide the instructional support needed for students and teachers. Counselors provide the emotional support needed.